SHOW AND TELL— EXCHANGE NEW WORDS

Families, children, and teachers can all exchange new words in this activity.

Send home new words

Children take home a new word of the week from their classroom.

Choose the word from projects or themes at school. You may already have a word bank for these activities.

Create a little song or poem for children to present the new word at home:

"I've got a new word, I've got a new word, I've got a new word: "mysterious!" And it describes something we find curious."

Or children can act out a sentence with the word in it during circle time and then at home:

"She looked mysterious in her new hat."





Ask families to share words

Schedule a time each week where children share a new word from home with their class.

Ask families to help children choose a word from topics that they know about. If a family enjoys soccer, their child could learn "goal." Families could teach new words in their home languages.

With family input, decide on a format. Family members might write the word on a piece of paper where the child could make a drawing. Or families could write a sentence that uses the word.

Ask them to teach their child what the word means and practice saying it.
Encourage families to use the word in everyday activities.

Families and staff, working together, will build a partnership and inspire children to learn new words in English or their home languages.

PLAN TO EXCHANGE NEW WORDS

Use this page to write down ideas for your new word exchange.

| How will you invite families to participate? How will families send words to school? | |
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| How will you send words home? On a handout or in a booklet? In English and home languages? With pictures? | |
| Where will you find words to send home? | |
| How will you check in with families about their experience with the project? How will you share any updates? | |
| How will you display words so that children can see them? On a word wall? Will the children sort the words into groups? Will you make a class word scrapbook or dictionary? Will the children illustrate it? | |